

### **Year 3 & 4: English**

#### Read:

Find a quiet place and spend at least 30 minutes reading your take home reading book or if you have finished your home reader another 'right fit' text you have at home. Fill in your home reading log by writing in the comment section a summary of what you read today.

#### Write:

We have been learning to use descriptive language effectively to create a narrative setting using our **five senses**.

- Write a descriptive paragraph of the 'setting' from the book you are currently reading. Remember to use all five senses when writing your setting description. What did the place smell like? Feel like? Was there a taste in the air (such as salty air by the ocean)? What might you hear there? Don't forget to use some amazing adjectives!
- Illustrate your descriptive paragraph on your chosen setting. Does your illustration match the setting you described?

### **Year 5 & 6: English**

#### Read:

Find a quiet place and spend at least 45 minutes reading your take home reading book or if you have finished your home reader another 'right fit' text you have at home. Fill in your home reading log by writing in the comment section any predictions you had before or during while reading your text today.

#### Write:

We have been learning to use descriptive language effectively to create a narrative setting using **figurative language**.

- Write a descriptive paragraph of the 'setting' from the book you are currently reading. Remember to use all five senses and figurative language such as similes and metaphors to enhance your description so that your reader can make mental images in their head. Remember a simile is a comparison between two objects that uses the words 'like' or 'as', while a metaphor goes further by making a comparison by saying that one thing is another.
- Challenge (bonus points): Can you use some sound words (onomatopoeia) or give a non-living object some human characteristics (personification) in your description?