

## Week 6 – Year 2 Work for home while flooded

These are suggestions that you may find useful. Please feel free to add or adjust to suit your own circumstances.

Phonics & spelling - we are learning the different ways 'u' is used in words. (Our learning goal is to make an 'anchor' chart of the most common words for each group).

**Task** Make your own anchor chart like this at home. You can choose your own words too.

u	o	ou	oo
lunch crunch under until undo butter bucket mummy uncle	love come honey month brother oven	cousin tough rough young double country	flood flooding blood

Students can:

- Add more words to each list and draw pictures for words
- put words into sentences. They can be silly sentences. (Don't forget capital letter to begin and . ? or ! to end).

Writing – we have read the story *Belinda* by Pamela Allen. Your children can retell it for you or watch it on You tube. Then they can re-write this story with a different farm animal eg horse possibly (catch to ride it), goat, sheep (to shear it), dog (run away with your shoe or toy).