

## Week 6 – Year 1 Work for home while flooded

These are suggestions that you may find useful. Please feel free to add or adjust to suit your own circumstances.

Phonics & spelling - we are learning the different ways 'ay' is used in words. (Our learning goal is to make an 'anchor' chart of the most common words for each group).

**Task** Make your own anchor chart like this at home. You can choose your own words too.

ay	a-e	ai	a	ey
day	snake	rain	away	they
say	cake	pain	radio	grey
may	bake	tail	baby	prey
pay	make	paint	crayon	obey
way	safe	paid		
play	made	snail		
stay	mate	bait		
crayon	name	wait		
	plane	hail		
	shade	main		
	behave			

**New** groups for this week. Students can:

- Add more words to each list and draw pictures for all words
- put words into sentences. They can be silly sentences. (Don't forget capital letter to begin and . ? or ! to end).

Writing – we have read the story *Belinda* by Pamela Allen. Your children can retell it for you or watch it on Youtube. Then they can re-write this story with a different farm animal eg possibly horse (catch to ride it), goat, sheep (to shear it), dog (run away with your shoe or toy).